

Changes in toys

How have toys changed over the last 60 years?

Lesson 4 - What were our caregivers' toys like and how do we know?



Historical skills



Herman Fisher

Key historical skills



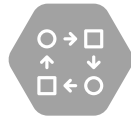
Chronology ✓



Evidence and interpretation



Similarity and difference



Cause and consequence



Change and continuity



Historical significance

Supporting enquiry skills



Understanding timelines ✓



Studying evidence



Sifting arguments



Developing perspective and judgement



Thinking critically



Asking and answering questions ✓



How have toys changed over the last 60 years?



Ruth Handler

Lesson 1: How can we find out about the past?

Lesson 2: What are our toys like now?

Lesson 3: What was my favourite toy when I was a baby?

Lesson 4: What were our caregivers' toys like and how do we know?

Lesson 5: What were our older relatives' toys like and how do we know?

Lesson 6: How have toys changed over time?



Herman Fisher

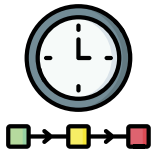


Key vocabulary



past

– something that has already happened or is earlier than now



timeline

– a way of showing events in the order they happened



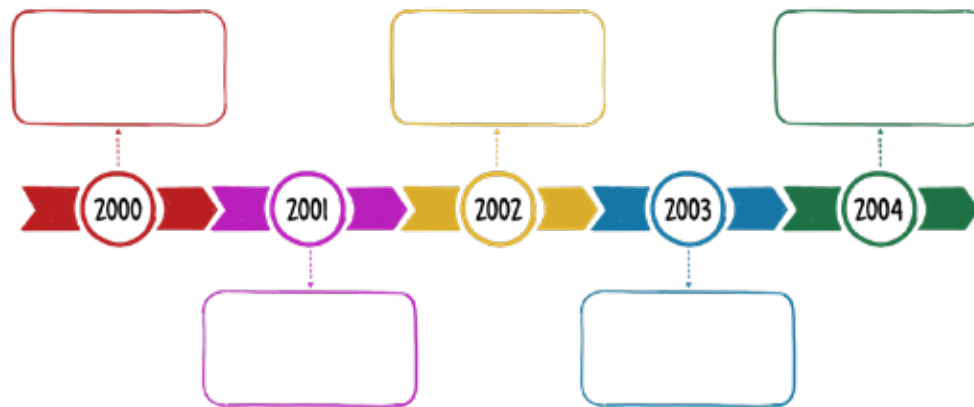


Chronology



Hi, I'm Kandi, and I'm a **historian**. I study the past to understand how things **changed over time**.

In today's lesson, we are going to look at when your **caregivers** (adults who looks after you) **were your age**.





Timeline

This timeline helps us to understand how long ago things happened, so that we can compare changes over time.



the past: before, old, then

around 30 years ago, when your caregivers were your age



90s

1990s



6–7 years ago, when you were babies



2010s

the present: today, now, modern day, 2020s



2020s



Looking back



Asking and
answering
questions



Chronology



In this lesson, we will look back to **the past** when your caregivers (adults who look after you) were a similar age to you.

We will answer these **questions**:

How were your caregivers' toys **different** to yours?

How were your caregivers' toys **the same** as yours?



Looking back



Asking and
answering
questions



Chronology



Have you seen any of these toys before?

Are they like any toys that you have played with?

Discuss these questions with your **learning partner**.
Be ready to **feed back** to the class.



Let's share



Asking and
answering
questions



Chronology

Ask your caregivers

To be great **history detectives**, we need to ask questions to find out things. We want to know:

How have toys **changed** over the last 60 years?

To help us find the **answer** to this question, we can start by asking our **caregivers** about the toys they played with growing up. Use this **worksheet** to help you ask questions and record your findings at home, ready for your next history lesson.

What toys did you play with when you were younger?	Did you play with different toys than I play with now?
How have toys changed since you were little?	Are some of the toys that you played with still around today?

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Share the answers to the 'ask your caregivers' interviews with your learning partner.

Discuss the following question with your learning partner.

What was their favourite toy?

Why did they like it?

What did the toy do?

Use these sentence starters to help you.

"They liked..."

"Their toy..."



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History detectives



To discover the past, **you must be a historian** and **act like a detective**.

You need to **search for clues** about the past and put them together to **find out what happened**.

We are going to look at some **interviews** about toys.





History detectives

I loved playing with my **Tamagotchi**! It was a digital pet. He was a dog I had to remember to feed him and play with him.

Tim, aged 32.



His favourite toy was...

He liked it because...

It was special because...





History detectives

My **Polly Pockets** were my favourite toys to play with. These were small houses with tiny accessories and people.

Laura, aged 30.



Her favourite toy was...

She liked it because...

It was special because...





History detectives

Mr Potato Head was my favourite toy as a kid! I enjoyed using all the different parts to change his face.

Zack, aged 35.



His favourite toy was...

He liked it because...

It was special because...





History detectives

My all-time favourite toy was my **Furbie**!
It used to sing and dance and I could talk
to it too.

Claire, aged 31.



Her favourite toy was...

She liked it because...

It was special because...





Activity

In small groups, you are going to sort the photos of toys into hoops.



toys my caregivers' played with



toys I played with as a baby



toys I play with today





toys my caregivers' played with



toys I played with as a baby



toys I play with today

Challenge

Discuss the following question with your learning partner.

Do you think that toys have changed much in the last 30 years?



Ruth Handler

Be ready to **share your feedback** with the class.
Use these sentence starters to help you.
“I think toys have changed much because...”
“I think toys haven’t changed much because...”



Herman Fisher



Before the next lesson



Herman Fisher

Ask a **grandparent** or **older relative** what their toys were like when they were younger.

You could ask them what their **favourite toys** were and why.

Ask if they have a photograph of them playing with toys you can bring to school.

You could use the '**Ask your older relative**' worksheet to help you find out more!

